

Lift Decoration Design Concept

School life is motif that links up all the designs.

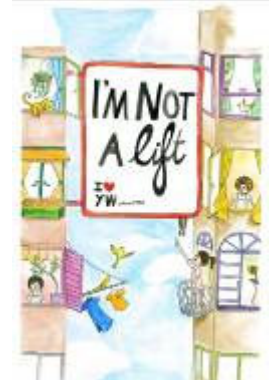
A growing plant is chosen to be the major connecting object of the designs to symbolize the school as a nurturing tree. A journey into this imaginative world around the growing plant is illustrated.

If you look at the lift door from floor to floor, you may find that the lift doors altogether forms a transverse section of an imaginative world from the underground to the outer space.



Let's start our tour from the 6th floor of the Robinson Block. Look at the people gathering between the two entrances of the buildings. Guess what they are looking at? Birds in the sky? Or people in the buildings? To find out the answer, go up to the 7th floor and 8th floor.

Various neon light signs and signboards are hung on the two buildings. Do they catch your eyes as others do? They are about Ying Wa and Hong Kong to represent our wonderful and beautiful school life. At the same time, we would like to borrow idea from a surrealistic painter, Rene Magritte to display a juxtaposition of ordinary objects in an unusual context, giving new meanings to familiar things. "I'm not a lift" is shown on the signboard which seems a contradiction, but is actually true. The lift has now turned into an artwork. Other than these signboards what else may catch the attention of those people in the artwork?



Let's go up to the 9th and 10th floor. Do you spot any special and interesting things among the balcony or clothes hung outside the buildings of our neighbourhood? Look closer and you'll see Ying Wa badges in the background. You may go and search for them.

It's time to go to the 10th floor. There are birds singing and flying happily in the sky with lyrics of our school song against the backdrop of the sunset. How amazing it is! That's why so many people have gathered on the ground floor to look at the amazing scene.



By traveling up, we can even jump out of the Earth and reach the top. Ying Wa girls are keen explorers of the world. See how we're waving our school flag in space.

Let's travel in the 110 Ying Wa MTR station from the 5th floor of Robinson Block to the D Block.



Underneath the station, there is an archaeologist searching for fossils of dinosaur in our Biology Laboratory on the 4th floor.



When we think of underground, water pipes come up to our mind. Therefore, we arrange water pipes as in a maze. The hectic life of those burrowing creatures/animals is very much like ours.



Now come to the 2nd floor. Have you ever imagined an underground hot spring? This relaxing scene is especially designed for S6 students on 2nd floor since they need to study hard and involve in a lot in ECA.



This big aquarium is found on the 1st floor. Some visitors stand on the shore and near a pond. They are looking at their reflections in the water. Actually, the reflection shows their dreams. For example, the Ying Wa girls may want to be a graduate from university.

Now, Let us take a look at the interior design of the lift. We wanted to open windows inside the lift to breakthrough this confined and enclosed environment. With the drawing, the interior of the lift looks more spacious and bring people a sense of relaxation to enjoy views surrounding us.



This beautiful view from the D-block depicts part of Hap Yat Church combined with long stairs leading to Seymour Road. Beautiful small flowers from the trees along the stairs are illustrated. The Roof top of our kindergarten near the covered playground is also a distinctive feature that can be found in our school.

Now, let's come to another lift in the upper block. View of Victoria Harbour is located in the middle while windows with different sizes are displayed on two sides. When you look at them carefully, you may discover different perspectives of our school life, such as studying on piles of books, group singing, dancing or even swimming. We think that every Ying Wa girl has her unique character and talent. In our school, we are being nurtured to develop our interests and strive for our dreams.

