



Ying Wa Girls' School

Alumnae Association Newsletter

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校友會主席—禰桂芬醫生

初到禰桂芬的辦公室，乍見偌大的辦公桌上堆滿文件和書籍，不難想像她的工作是如何的繁重 - 既是將軍澳醫院兒童及青少年科部門的主管，也是三個孩子的母親，可謂身兼數職，卻事事親力親為，幹勁十足，且把每一個角色都演繹得那麼恰如其份。

屬家中老二的禰桂芬，自幼便與大哥肩負照顧三個弟妹的責任。「那時父母疲於奔命，哪有空照顧我們？！燒飯洗衣等家中瑣事很早便學會了，也是伴著我成長的例行公事。」環境使然，禰桂芬小小年紀便很獨立，選升中學的重要決定也自己作主。「那時我有一個同學的媽媽是教師，我想隨她選校準不會出什麼亂子吧，就選英華女校為第一志願，當時連校址也弄不清。」之後，她更成為英華的高材生，並順利進入港大醫學院。

大學三年級，她信奉了基督教，亦因此更加肯定人生的價值。「教會令我有積極的人生觀。我學會了欣賞世界和感恩、也學會了多點欣賞別人、對別人多點包容、忍耐和尊重。人生有了希望，內心自然感到平和與喜樂。」這份信仰成為一股推動力，令她更熱愛自己的工作 and 家庭，並盡心盡力做到最好。

在醫院實習期間，禰桂芬被派往兒科及婦產科部門工作。實習完畢後，她選擇了在瑪嘉烈醫院兒科部留任。「選修兒科是我的興趣，因為我著實很喜歡小朋友，他們總是那麼純真、快樂，給我充滿希望的感覺。」

有感到得到神的眷顧，禰桂芬稱未曾嘗過挫敗的滋味。「也許是緣份，我想做的事情往往都能如願。就是我的丈夫，也是我的初戀情人。」如硬要問她有否經歷過逆境之時，她說：「挑戰總是有的。九四年，我由高級醫生晉升為顧問醫生，並轉往仁濟醫院任職部門主管，為該院開創兒科部門。那段期間，我除要繼續臨床工作之外，還要負責管理和策劃部門的運作。因部門是新設立的，所有細節 - 由設計裝修工程，以至聘用

部門員工等事項 - 都需花盡心思方可完成。那段日子該是我工作生涯中，感到最困難的時候了。不過，回想起自己因此而學習到不少與人相處之道，和跟同事建立起深厚的感情，便覺得辛苦也是值得的。」

兒科醫生在照顧子女方面，確有比別人優勝的地方，因他們有既定的專業知識，亦較熟悉兒童的心理。不過，禰醫生在陪同女兒成長的過程中，所付出過的努力是無可置疑的。禰桂芬的大女兒現在港大唸醫科、次女在澳洲唸書，而幼女剛完成會考，並取得9A1B成績，現就讀於李寶椿世界聯合書院。她為於中學會考中獲十優成績、動靜皆宜的大女兒感到驕傲。「我三個女兒都不同性格。大女兒較聽話，會接受意見；二、三女較多獨立主意，她們會發問，但未必聽取意見。想來，大女兒其實最精明，因她接受別人經驗之談，會走少很多冤枉路。不過，年青人總會經過這些階段，那是正常不過的了，而我亦因此學會接受她們不同的想法。」

極享受家庭樂的她，閒來喜歡烹飪、行山、游泳、打羽毛球等，最近更參加了古箏班學習彈奏古箏。假以時日，待禰醫生學有所成，我們得邀請她演奏數曲，與大家分享一下她學習的成果和喜悅！

節錄自將軍澳醫院通訊03年3月11期



『思恩、感恩、謝恩行動』

能有機會為校友服務，我感到十分榮幸與高興，在此衷心感謝校友們的支持。藉著校友會的工作，雖未能直接參與英華女校的偉大教育事業，但我想總可回饋母校，亦間接為未來的社會棟樑（我們的小師妹）作出些微的貢獻。藉此謹回應我們尊敬的李清詞牧師的提醒，盼能作為『思恩、感恩的謝恩行動』，更盼望能貫徹母校培育的『英華精神』。

『英華精神』的承傳

許多時候，我們會提及『英華精神』，到底『英華精神』是什麼，卻不容易解釋，有點可以意會不可以言傳似的。其實總的來說，亦如李牧師所言，『英華精神也許就是：努力做人，做有人性、人情、人格的人，努力為他人，接納、包容、關懷他人，以及作『非以役人，乃役於人』的人。』

『十字架道理』的領悟

郭乃弘牧師曾言『生命的意義不在於為自己籌算，乃在於為人類的福祉努力；人生的價值不在於擁有更多有形無形的東西，乃在於能夠和別人分享自身所擁有豐富的恩賜。』盼望能和大家多些分享、多些體會，經歷愛的學習。

禰桂芬





粵劇過時還是歷久不衰？ 藝術抑或娛樂？日漸式微還是細水長流？ 粵劇在英華的大家庭裡有著不少知音， 且聽我們記者的一些採訪報導便有分曉。

發揚傳統藝術 德育教化兼備

黃焯鈞老師和方羅秀珍老師於一次校內合唱粵曲，引來台下熱烈掌聲，一鳴驚人。

原本任教歷史的黃老師小時透過電視欣賞粵語長片，認識粵劇名伶，長大後更對粵劇主題曲產生興趣，從而購買錄音帶聆聽。而任教中國文化的方太則從小跟母親到戲棚看粵劇，被充滿悲歡離合、卻帶出積極和鼓勵信息的劇情所吸引。自從粵曲被納入校際音樂節的比賽項目後，方太每年都成為座上客，並決心學唱粵曲，現在仍保持每星期一次的練習。

說到粵曲的吸引處，方太表示她非常欣賞中國戲曲表演者的想像力，他們無需太多道具，只憑簡單的聲音模仿及幾個象徵動作，便可以傳神地演繹出複雜的事物及角色的感情。黃老師則認為樂師的鑼鼓聲與伶人的動作做手之間配合得天衣無縫，使他十分佩服。而且粵曲除了娛人，更能做到德育教化的效果，從中領悟到不少哲理。此外，方太認同聽唱者均可透過曲詞深刻認識不同角色的內心感情。另一方面，兩位老師每天執起教鞭，教擔沉重，聽粵曲亦不失為一種有效的減壓方法。

方太表示，由於粵曲曲詞優美，同學多聽



方羅秀珍老師(右)與黃焯鈞老師(左)於校內午間音樂會中演唱「鳳閣恩仇未了情」片段。詳見號角第三期(04-05)

粵曲，在耳濡目染之下不但中文程度有所提高，更能出口成文。同時，練唱粵曲可使同學注意正確運用聲線的方法，並提供了一個練習正音、戒掉懶音的機會，最終能做到字正腔圓。

創作兒童粵劇 推廣戲曲教育

校友馬曼霞，在英華唸書時修讀英國文學及西史等科目，對粵劇認識不多。

「我真正接觸粵劇，是在香港中文大學修讀民族音樂碩士課程時。中國戲曲其實包含了許多精彩的藝術元素，例如文學、歷史、德育、體育及音樂等，因而令我大感興趣。」



「月亮姐姐睡何鄉」劇照

當時，馬曼霞更於工餘時間在粵劇學院進修。過程中，她發現目前的粵劇劇目全屬成年人的題材，似乎沒有適合兒童演出的粵劇。在中大粵曲老師曾健文的鼓勵下，馬校友大膽嘗試創作了全港第一個兒童粵劇『月亮姐姐睡何鄉』。並於二零零三年首次公演此劇，馬校友集編劇及監製於一身，成績斐然，為人津津樂道。

馬校友透露，「事實上我對在學校推廣粵劇藝術十分感興趣，所以我們嘗試以學科例如語文、音樂、德育等知識滲入粵劇。並特別

編寫『分科』的粵劇劇本作為教材，供學校在舉辦工作坊或粵劇興趣班時使用。

深化業餘興趣 於今桃李滿門

校友林燕嫻自孩提時代便喜歡和小朋友玩「做大戲」一九九一年林校友在偶然機會下，抱著嘗試性質去學唱粵曲。

原本只視為工餘的一項消遣。誰料愈學愈感興趣，隨後更跟隨名師深造曲藝。

經過十多年的努力，林校友已是一位出色的閩秀唱家。由二零零二年開始，林校友應不同的團體邀請成為業餘粵曲導師。到現在為止，她除了經常公開演唱外，更擁有自己的曲藝社，桃李滿門，受學門生多達五十多人。巧合的是，她的首徒更是她多年同窗好友，亦是英華校友李月霞。李校友請在林校友的悉心指導下，不但令她提升對粵曲的欣賞層次，更替她的演唱技巧打下穩固根基。



林燕嫻校友(左)在文化中心作公開演出

老師、校友都是粵劇有心人，多有高深造詣，她們均希望有機會在學校舉辦工作坊，讓英華學生接觸到這歷久彌新的傳統藝術呢。



黎翠瑤 '77

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We are here to serve each and every one of YOU! Come and Join us!

笑林林林

關若蘭 37

有天陳曼卿老師坐巴士回校，快要到車站時她情急下大叫：「落堂呀！」(instead of 落車)。有天鍾錦新老師(校友)在學校附近候車很久，突見 3B 巴士出現，喜極忘形地高叫：「三乙來了！」按：這兩位老師真的是「學校常在我心中！」

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林遂心老師(校友)數年前和我閒談時笑問：「你知道我的雅號(豬咀林)的來源嗎？我在教小學生"sh"發音時示範所引起的」。

按：可見林老師教學認真，為人豁達、大方和風趣，她不怪學生，至今還自動樂樂道來，亦揭了多年來的謎底。

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蕭校長有天氣沖沖的去教員室找陳良烈老師提出些有關學生行為事。那好好先生恭敬的答道：「我知，我知(他意思是"是，是")。蕭校長誤會說：「怎麼會你知而我不知？陳先生，你春我一錘！」陳老師大驚失色說：「不敢，不敢。」

按：原來是蕭校長的"Give me a blow"的中文譯本！

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有天蕭校長經過教員室時突然走到鮑瑞馨老師前問：「鮑先生，你是否喉痛？」原來鮑老師習慣每天向人叫「早晨」。那天可能看不見校長，沒有招呼而引起誤會。

按：可見校長對人的關懷，鮑老師的有禮，值得我們學習。

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有天有位師範實習老師進教員室說：「我找湯先生」。我們說沒有這個人，她張望後遙指Mrs. Tsang(教DS和翻譯)說：「那位便是」引得我們大笑，原來Mrs. Tsang最愛說「副啞你」，故我們叫她「亞劑」。故大擺烏龍。

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年資深的校友還記得在一個慶祝聖誕會上由Staff表演的短短英文粵劇「肥將軍VS瘦將軍嗎？」肥將軍關若蘭帶領一隊肥兵，由Miss Jenkins擔著粗大旗，而瘦將軍李清詞則帶領一隊瘦兵，由Miss Silcocks擔著長幼的旗，兩軍對壘時鍾錦新作鼓手，演出有規有矩，但因「肥」，「瘦」懸殊，加上沒有音樂伴奏的自撰英文直譯粵曲詞很有趣，引至台下笑聲如雷。演員也自笑彎腰，而鼓手亦笑過不停，一不小心便滾到台下去，她立即爬上來，停了一兩分鐘才能繼續。這個英文趣劇演出十分成功，恐怕在英華歷史上是「空前絕後」吧！？

英華情誼

friendship forever



1941、2005、鄭蘊檀、何淑真，中三宗教科—看似毫不相關，卻又體證了「英華女校薪火相傳的精神」。鄭、何兩位資深校友在1941年中五畢業，在六十多年後，機緣巧合，通過校友會的安排，接受四位英華中三學生的訪問，為宗教科的「專題報告」。小師妹吳惠麒、何熹彤、梁梓忻及謝寶兒戰戰兢兢赴會，結果深深感受師姐們對母校的懷念。

鄭蘊檀離開英華後往英國修讀宗教教育及教堂音樂，回港後於葛量洪教育學院教授音樂，1978年退休時

任副院長。她亦由1951年開始在花園道聖約翰教堂任司琴及指揮詩歌班，極受推崇。二五年四月十五日，聖約翰教堂為以蘊檀命名的慈善教育基金舉行籌款音樂會，英華校友會歌詠團亦參加演出，場面感人，成績美滿。

何淑真當晚亦有出席，她和蘊檀在小三一同考進英華，是鄰座，至愛數學，為執業會計師。她倆畢業逾半世紀還能定期每週聚首一次，「友誼堅韌」令師妹們羨慕不已。

WANTED. YEAR COORDINATORS

Year Coordinators are invaluable to the Alumnae Association. Thanks to their tireless efforts, the 105th Anniversary Dinner in March was a sold out event. They are the ambassadors of the Association, and we are in dire need of new blood. It does not take much time as the work is shared by a team. If you are interested, please contact Florence Liu at 6122 0044, or flu0044@yahoo.com.hk. Thank you for your support.

australia tour

Thirty-one Form 1 to 6 students had a golden opportunity to add great colours to their lives in their summer vacation this year – to be away from the sizzling heat in Hong Kong and fly down to the Southern hemisphere, thanks to the efforts of the YWGS Parent-Teacher Association. They joined a two-week study tour to Australia organized by EF Education, an organization for English Learning.



The YWGS girls stayed in Sydney from 18th to 31st July 2005, and lived with local families. This arrangement has provided a good opportunity for them to practise their English on one hand and to widen their exposure to a foreign culture on the other. In the first week, they took English lessons in the morning with the local students, and paid visits to the famous tourist spots such as the Featherdale Wildlife Park and the Aborigines culture exhibition hall in the afternoon. In the weekends, they participated in various

跨世紀晚宴

2005年3月25日是英華女校的105歲生辰，當夜筵開近90席，星光燦爛，衣香鬢影，笑意盈盈的清淡妝容、鎂光燈閃過不停。英華兒女身遠心莫離，縱使工作忙碌，或家務纏身，或生性不喜酬酢宴會，但知道是母校105週年大壽宴，紛紛約同三五兒時知己，彷彿這夜能讓大家重投英華懷抱。

母校的105週年大壽宴不乏名人校友撐場，台上司儀是著名傳媒人鄧慧詩和余劍明，台下有無人不知識和敬重的『型人牧師』李清詞、周馬佩堅女士、陳嫻英女士、歐潤森老師、莫廣銓老師、邱秉維老師、Miss Betty Barr，還有名導演張婉婷，出席的校友橫跨多個年代，兩個世紀，從五十年代至2000年都有。

當晚大會主題是『英華雲裳懷舊夜』，姊妹姊妹均高高興興穿上各款懷舊式新派衣服，興奮地和久違的老師及校友握手言歡。小師妹穿著藍色旗袍，蹦蹦跳跳，穿插於人群之間，彷彿把時空記憶帶回二十多年前當自己還是黃毛丫頭的年



代，思潮不期然在電光火石間游走於過去與現在之間，回味少年十五二十時的風味。

校友會及校長石玉如當晚宣佈成立「英華校友會基金」，李清詞牧師贊成設立校友會基金，除了像一般獎學金獎勵成績外，李牧師認為基金應能靈活運用，鼓勵創意，令學生發揮潛力，不斷提高教育質素。現時香港教育界正值多種改革，李牧師不希望英華變成『直資』，對英華的期望是『擁抱理想，永不放棄』，希望校友繼續支持母校。

邱秉維老師這天特別從加拿大返港參加母校105週年晚宴，對母校的深厚感情不言而喻，用行動表達對母校的愛護和支持。邱老師百分百支持成立校友會基金，同時大力呼籲和鼓勵校友多捐贈，正如校歌名句『身遠心莫離』，邱老師希望校友也能以行動回饋母校，就母校的各項需要積極支持。

舒瑞珍 '78

activities arranged by their host families. During the second week of their stay, students toured around Sydney with the good company of their buddies from a local high school. The whole programme has enabled the students to experience Sydney in many different ways.



There is a Chinese saying that to walk ten thousand miles is better than to read ten thousand books. Now, the tour has successfully combined the elements – traveling and studying. Our little sisters definitely had a great education out of town this time.

Wendy Chow '82

STOP PRESS

The Founder Day's dinner has been scheduled for Friday, 24 March 2006. We will take the opportunity to bid farewell to our beloved Physics teacher Mr Au (he has been teaching in YWGS since 1971 and will retire in summer next year). Do mark your diary and join us at this memorable occasion.

校刊

YWGS 105th Anniversary

母校為慶祝105周年校慶，將於今秋出版校刊，內容包括校友來鴻、學校生活及各項慶典之剪影。現歡迎各校友訂購，可選擇回校領取或郵購，預計校刊將於本年底前以平郵寄到府上。詳情請參閱附上的函件或瀏覽校友會網頁。

In Memory of Lilian To



Lilian To '62 (popularly known as Wong Lai Lai to her classmates) passed away on 2 July in Vancouver after a heart attack. It was a total shock to her family and friends. Readers may recall that we have published an article on Lilian in our Feb 2004 issue of the newsletter and she is much admired for being the epitome of selfless devotion to helping people who were quite unable to field for themselves, namely, new immigrants who are often much disadvantaged by language barrier, lack of financial independence and relevant job skills. In the words of Paul Martin, the Prime Minister of Canada: "Lilian has helped countless immigrants integrate and adapt to our multicultural society. She has tremendously added to the fabric of our nation. Indeed, that Lilian was an esteemed member of S.U.C.C.E.S.S. and of the community would be to understate the case. While she will be greatly missed, her legacy will endure."

Lilian, you have been an inspiration to us all. Our hearty condolences go to your family. May you rest in peace.

MEET THE PRINCIPAL

The Alumnae Association Trust Fund

This March, the Alumnae Association announced the establishment of an Alumnae Association Trust Fund in our school's 105th Anniversary Dinner. This announcement invited very positive responses from our alumnae.

The main objective of this Trust Fund is to enhance the overall quality of education for Ying Wa girls. In recent years, the school has introduced various innovative student development initiatives to meet educational needs in the new era. To name a few, we have incorporated "Drama in Education" in the English curriculum for S.2 students and introduced the Toastmasters International Youth Leadership Programme for S.2 to S.4 students. The school also collaborates with the Parents Teacher Association (PTA) to organize a study trip to Australia this summer. With the setting up of this Trust Fund, we believe the school can have stronger financial resources to help our girls broaden their horizons in various aspects besides pursuing academic excellence.

The Alumnae Association will

surely be working hard this year to decide on the direction and take all necessary action related to the setting up of the fund. I urge you to pledge your full support to this meaningful project.

External School Review

The Quality Assurance Unit of the Education and Manpower Bureau (EMB) conducted an external school review (ESR) for our school in early March this year. The primary objective of this exercise is to help validate the school's self-assessment exercise conducted earlier with an aim for school improvement.

Ying Wa received very positive and encouraging comments from the ESR team in the following aspects, namely, Management and organization, Teaching and learning, Support to students as well as Students' performance. All alumnae are encouraged to visit the official website of EMB* to read the whole report.

In retrospect, the process and experience have been extremely rewarding and enlightening to us. Through the self-evaluation process, we were able to identify our strengths and areas for improvement. The ESR team fully recognized our efforts and validated our professional judgment.

To move forward, the school will continue to build on our strengths.

Two major areas for further development include the broadening of strategies on teaching and learning as well as maximizing students' potential.

The school's journey of continuous improvement never ends. While the ESR only provides a catalyst for positive changes, the ultimate success relies on our zeal and perseverance in our strive for excellence. Besides, we need the support of our long-term partners, our alumnae in particular.

Preparation for the Senior Secondary Curriculum

The school is now preparing for the change in senior secondary curriculum that will take effect from September 2009. The coming year is crucial for us to map out the blueprint which includes new curriculum design, the interface between junior and senior curriculum as well as human resources projection. In preparation for the "Other Learning Experiences" (i.e. Learning beyond the classroom walls), which is an essential element in the change, we would welcome suggestions and contribution from alumnae.

Meeting Alumnae Overseas

My summer vacation was filled with joy meeting alumnae in Toronto and Vancouver. These were touching moments when



those who had a heart for Ying Wa could come together despite the barrier of time and locality. We sang the school song and hymn in unity, a sincere keeper's pledge for holding fast onto a fine and noble tradition passed from our forerunners. My gratitude goes to those who have worked so hard for the success of the occasion and whom I may not be able to name one by one. God knows what they have done and may He richly bless them.

Ruth Lee

* www.emb.gov.hk (kindergarten, Primary and Secondary Education Quality Assurance for Schools Quality Assurance Inspection External School Review Reports)



"1000 Women for the Nobel Peace Prize 2005"

CC LEE - Our Honour and Pride

Rev Lee Ching Chee, our teacher and alumna, has been chosen as one of the nominees for the project "1000 Women for the Nobel Peace Prize 2005". The announcement was made in June this year. This project was initiated by Swiss Peace Foundation, but has gathered support globally, and took three years to complete. The joint nomination of 1000 women from 150 countries for the Nobel Peace Prize aims to recognize, publicize and celebrate the impressive and valuable, yet often invisible peace work of thousands of women around the world. The selection was made with an emphasis on representing the range of different strategies and fields of crises, and the various methods to overcome difficult situations. The vetting process, needless to say, was extremely stringent and thorough. Full details could be found at <http://www.1000peacewomen.org>



CC's short biography

Born in Hong Kong in 1930s, Pastor Lee Ching Chee has devoted herself to the duties of the Church and education. She has rewritten the history of the ministry, which was once monopolized by male pastors. A female leader in the Church, Pastor Lee was officially ordained pastor in the 1960s when the Church was very conservative. Pastor Lee has paved the way for female ministry, and has proved that both sexes should enjoy an equal opportunity to serve in the ministry. She has been noted for her peaceful and cooperative approach.

REMINISCENCES OF SCHOOL DEBATING

Two hands with the marks of 'Affirmative' and 'Opposition' respectively touching the other with their thumbs and forefingers and constructing a rectangle embracing the sky is the logo of the 20th Sing Tao Inter-School Debating Competition.

Initially, this azure sky on the poster seemed to be unreachable to me. Leading a team of novice debaters, how could we make it to the final round of the competition? However, the perseverance and morale of the whole team gradually wiped away my disheartening mindset. We made no concessions to failure in friendly debates, but we evaluated ourselves and learnt from mistakes. We were not deterred by strong teams, but we practiced even harder to remedy our lack of experiences.

Time flew and our effort was well paid off. We knocked out the other debating teams one by one and finally stepped on to the final stage. In front of an audience of more than two thousand on May 2, 2005, we three Ying Wa girls came into spotlight and crossed sword with the prominent team of St. Joseph's College. This debate with bated breath did not simply win us a silver trophy, but on top of all, a critical mind, awareness

of our society and lifetime friendship.

Isn't that the fascinating part of debating? We do not merely do speeches in rhetoric, but we true-heartedly care about our society when we study a debate motion; today we think and debate, tomorrow we turn thin paper into thick action. I believe that is also how Ying Wa wants to nurture us.

by Ann Wong 6S
Captain of 04-05 debating team



YWGS Mentorship Programme

Dinner-cum-Presentation on "Social Etiquette"

In the evening of 8 July 2005, 35 alumnae and 60 students participated in the second group activity of the Mentorship Programme. The event was organized to provide another opportunity for mentors and mentees to get together and to do something meaningful.

The highlight of the evening was a presentation on "Social Etiquette". Through games and competitions, the participants were able to contribute their ideas and to explore for themselves the rules and tips to be observed in social

functions. The areas covered included table-setting, use of napkins and manners for taking various courses of a typical Western meal. The lively demonstration and explanation conducted by Ms. Rosanna Wong, alumna of 1973, had impressed on the mentees the significance of proper manners and the dos and don'ts of social etiquette.

These skills were put into practice at the dinner that followed. In addition to the delicious food, the participants were nourished by the concluding remarks

made by Mrs. Ruth Lee, our Principal.

One important point brought up by Mrs. Lee was that a person with the best social manners would not be respected if he or she did not possess a respectable character and a gracious heart. On this thought-provoking note, the enjoyable evening was drawn to an end.

Florence Ip '73



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