

## President's Report (2012 – 2013)

Three Council meetings were held since the last AGM to discuss the Association's plans and activities. It is our great honour to have the current principal, five advisors and some former council members to sit in our meetings to provide invaluable feedback. Alumnae assistants were also invited to join our council meetings.

### (I) Activities

#### 1. Photo-taking Day

The second Photo-taking Day, the Founder's Day Service and AGM were held on 31<sup>st</sup> March, 2012. Highlight of this full day event was a birthday party held in the Silcocks Hall to celebrate the 80<sup>th</sup> birthday of Rev. C.C.LEE. A total of 107 participants and 8 guests enjoyed the event. Another popular activity was the classes on making teddy bears in school uniforms.

#### 2. Farewell Day

The Farewell Day was held on 14<sup>th</sup> July 2012 and was well attended by over 2000 alumnae. Highlights of the event included a Thanksgiving Service organized by the school's Religious Committee, a mass dance held in the school hall and sale of different types of souvenirs.

### (II) Liaison

#### 1. YWGSAA Newsletter

The fall issue (Nov 2012) was published and distributed to members either online or by post. The content covered a wide range of topics such as school redevelopment, fundraising stories, interviews of teachers and alumnae, homecoming day and farewell day on 31 March and 14 July respectively, alumnae news and school news etc.

The spring issue was published and distributed in early March 2013. The theme for this issue was "Ying Wa Documentary". It is a project directed by Cheung Yuen Ting, Mabel (68') and produced by Wong Wai, Eunice (68'). There was also an interview article with Mr. Charles Chong, brother of the late Chong Yuet Ming (53'), who shared with us his valuable views on and experience in social service and education.

#### 2. YWGSAA Homepage (<http://www.ywgsaa.org.hk>)

News of alumnae functions and latest update of school development have been posted in the alumnae website which serves as an effective channel for local and overseas alumnae to keep in touch with the Alma Mata and the Association.

### (III) Interest Groups

#### 1. Alumnae Choir

The alumnae choir has regular singing practice on alternative Saturday afternoon .We have the pleasure to have Ms Ruth Lau and Ms YY Wong as the conductor and pianist respectively. The choir led the Hymns singing session in the Farewell Day to old campus on 14<sup>th</sup> July 2012. We sang well-loved hymns with our alumnae in Silcocks Hall to recall joyful memories of school days. The alumnae choir also performed with the school choir in the fund-raising Cantonese Opera Concert 「粵韻濃情繫英華」 on 16th October, 2012.

#### 2. Caring Team

The team visited senior alumnae Ms Cheng Wan Tann, Cecilia, Ms Ho Shuk Chun and Ms Kwan Yuek Lan. They are all over 90 years old but still leading an active life. It is so encouraging and pleasurable to chat with our senior alumnae as they have much wisdom and faith to share with us.

### (IV) Projects

#### 1. Mentorship Programme

The year 2012 marked the 8<sup>th</sup> Anniversary of the Programme.

A dinner talk on “A Glimpse at the Professions” was held on 22 June 2012 and was well attended by 20 mentors and 35 mentees. Alumnae from the medicine/health and hotel/tourism professions shared their working experiences, including job nature, entry requirements and career paths.

A promotion talk was held on 28 September 2012 to recruit mentees in the new academic year. 21 students registered as mentees and 21 alumnae volunteered their service as mentors. An orientation session was held on 17 November 2012.

The first group activity “Career Expo 2012-13” was conducted on 26 January 2013. The two keynote speeches titled “Career Planning and Exploration” and “Interview Tips” received very positive feedbacks from the audiences, including 110 mentees and non-mentees. Afterward, 25 alumnae from twelve different professions shared their working experiences in classrooms, while participants joined these brief talks according to their individual choices. Most of the girls found the event useful and interesting.

#### 2. Bible Giving

At the beginning of the school year, each S1 student received a Bible as a welcoming gift from the Association with the name of the student handwritten on the Bible to add a personal touch.

3. Alumnae Database

Working closely with the Ambassador Scheme, great efforts were made to upkeep and update the alumnae records in our database. Clearance of duplicated or outdated data was carried out throughout the year. There were altogether 5,338 records of alumnae and friends in our database (as at 6 February 2013). Alumnae were encouraged to send emails to [alumnae@ywgs.edu.hk](mailto:alumnae@ywgs.edu.hk) to revise their information in our database whenever necessary.

4. School Archives Collection

A Task Group on School Archives was set up by the IMC at the end of 2012 to take care of issues related to the collection and preservation of school items and to prepare for the setting up of the Archives of Ying Wa Girls' School and the former London Missionary Society in the new school campus. Two council members presently responsible for the Archives project were invited to join. We look forward to working closely with the Task Group on the actual work and deployment of manpower/resources.

5. Video Documentary – “Transformation”

- a. Initiated a year ago by school, this video project aims to capture the growth of S1 students as they move from the Robinson school building, through the temporary school site at Shamshuipo until they move back, in their final year at school, to the new campus. The video recordings will be edited into a documentary to celebrate the opening of the new school building and to commemorate this very unique period of our school history.
- b. At the beginning of the academic year 2011-2012, forty S1 students were nominated by teachers and they were filmed during major school events (e.g. Swimming Gala, Christmas celebrations, Farewell to Robinson Campus, receiving school report, etc.). The production crew captured individual moments of triumph and despair, when they celebrated, struggled, and when they overcame fears and frustrations.
- c. Among this batch of students, thirteen girls of unique family background were selected for close-up follow-through (e.g. a typical school day in the Robinson Campus, attending extra-curricular activities at Ying Wa or outdoor adventure-based training and community service project, etc.) The

crew is in the process of filming the students as they adapt to the temporary school site and capturing them during family days.

- d. The production team is made up of volunteers and a small number of hired professionals. The volunteers are mainly alumnae and a number of parents. Their generosity with their time and effort is what made the project possible. It is a major challenge for the production team to continuously recruit and train volunteers. Interested alumnae who want to offer support can contact Miss Eunice WONG (adaroza2@gmail.com).

(V) Charity Fund Activities – **please see Appendix I**

(VI) Membership

As at 31 December 2012, the association has 2696 non-life members and 2599 life members.

(VII) Others

I wish to take this opportunity to express my sincere gratitude to all the advisors, teachers and school staff, council members, year coordinators and alumnae assistants who contributed their time and effort in the past year. I would like to thank every alumnus who gave us your feedback, participated in the alumnae functions and supported us in many other ways.

Ms CHAN Ping Kuen  
President, Council of YWGSAAAL  
(DATE)

Charity Trust Fund Sponsored Activities since March 2012

|   | <b>Sponsored Activities</b>   | <b>Objectives</b>   | <b>Amount endorsed</b> | <b>No. of participants</b>                             |
|---|---|---|------------------------|--|
| 1.  | The Alumnae Association Scholarship   | To recognize students of good academic performance and conduct.   | \$6,000.00             | S.1 – S.7<br>11 students                               |
| 2.  | End-term Activities 2012*   | <ol style="list-style-type: none"> <li>To offer foreign language courses to enhance students' capability in exploring foreign cultures.</li> <li>To provide further support for students by enhancing their foundation in Chinese, Mathematics and study motivation.</li> </ol>   | \$0.00*                | 220 S.1-S.2 students                                   |
| *Remarks: End-of-term activities (2011-12) have been fully subsidized by the Jockey Club Life-Wide and thus the approved amount need not be utilized. |   |   |                        |  |
| 3.  | 英華女籃廣州集訓之旅  | <p>希望學生透過這次計劃能夠</p> <ol style="list-style-type: none"> <li>增加個人的籃球技術及球隊對籃球戰術的認識</li> <li>體驗廣州市的籃球隊訓練的方法及作技術的交流</li> <li>認識廣州近年的發展</li> </ol>  | \$25,439.30            | 14-16 (team members, 1 coach, 1 teacher and 2 alumnae) |
| 4.  | S1 Bible Giving   | <ol style="list-style-type: none"> <li>To show the care of the A.A. towards spiritual developments of students.</li> <li>To create the sense of belongings of S1 students towards the Ying Wa family.</li> </ol>  | \$12,024.00            | 170 S.1 students                                       |
| 5.  | 英華女排馬來西亞交流集訓  | 希望學生能夠參加馬來西亞新山舉辦的比賽，增加球隊比賽的經驗，準備學界的精英賽  | \$46,000.00            | 18?<br>(16 team members, 1 coach and 1 teacher)        |
| 6.  | Production of Video Documentary on Transformation of Ying Wa Girls through the Redevelopment Period | <ol style="list-style-type: none"> <li>To capture the transformation of (2011-2012) S1 students as they adapt to secondary school life in backdrop of changing campus locations.</li> <li>To let these students provide eye-witness account of this epic period of Ying Wa history.</li> <li>To provide account for future generations based on individual stories exploring how education at Ying Wa moving through the 2 locations and</li> </ol> | \$125,000.00           | 39 2011-12 S.1 students (13 subject girls)             |

|  |  |   |               |  |
|--|--|---|---------------|--|
|  |  | the 3 school campuses shaped the lives of these adolescent girls. It will explore also how education at Ying Wa builds them into testimonies of the Ying Wa spirit. The interplay between individual development and the school, in the 2 different locations, will provide an understanding of the developmental transformation of Ying Wa.  |               |  |
|  |  | Total :   | \$214,463.300 | 470 students<br>2 coaches,<br>2 teachers<br>and<br>2 alumnae                 |
| <b>Approved activities to be held in the coming months</b> |  |   |               |  |
| 1.   | Junior Leadership Training Programme - Epigone | <ol style="list-style-type: none"> <li>1. To increase students' exposure to leadership through workshops and the training camp.</li> <li>2. To provide a platform for senior leaders to guide and coach junior form students so that bond building and interaction between senior and junior forms can be achieved.</li> <li>3. To provide students with an opportunity to organize a service to the needy in Sham Shui Po.</li> </ol>  | \$10,210.00   | 30 S.2 – S.3<br>8 SA leaders<br>1 teacher                                    |
| 2.   | S4 Outward Bound Course                        | To enhance self-understanding and exploration and to foster inter-personal communication and team-spirit.   | \$47,000.00   | 60 S.4 students  |
| 3.   | South Korea Interflow Tour 2013                | <ol style="list-style-type: none"> <li>1. Participants would be exposed to multi-cultural perspectives/values while exploring various global issues.</li> <li>2. Participants would be able to understand the economic and technological development of South Korea by visiting the capital of the country. They will know more about the relationship between advanced technology and quality of life.</li> <li>3. Participants would be able to experience what lives are like in Seoul.</li> <li>4. Participants would be able to have exchanges with Korean students by sharing their culture and learning experiences with one another.</li> </ol> | \$76,025.00   | 27 S.3 – S.5 students<br>8 SA leaders<br>3 teachers<br>2 HKFYG staff/helpers |

|    |   |   |                     |   |
|----|---|---|---------------------|---|
| 4. | Global Cultural Exposure Scheme for Gifted Students   | <ol style="list-style-type: none"> <li>1. To widen the learning experience of outstanding students in school.</li> <li>2. To encourage students to excel</li> </ol>   | \$45,000.00         | 15 – 45 high achievers  |
| 5. | YWGS Mentorship Programme   | <ol style="list-style-type: none"> <li>1. To help facilitate the all-round development of Ying Wa girls;</li> <li>2. To strengthen the bond between our alumnae and students.</li> </ol>  | \$13,700.00         | 21 S.4 – S.5<br>21 alumnae  |
| 6. | Production of Video Documentary on Transformation of Ying Wa Girls through the Redevelopment Period Year II | <ol style="list-style-type: none"> <li>1. To capture the transformation of (2011-2012) S1 students as they adapt to secondary school life in backdrop of changing campus locations.</li> <li>2. To let these students provide eye-witness account of this epic period of Ying Wa history.</li> <li>3. To provide account for future generations based on individual stories exploring how education at Ying Wa moving through the 2 locations and the 3 school campuses shaped the lives of these adolescent girls. It will explore also how education at Ying Wa builds them into testimonies of the Ying Wa spirit. The interplay between individual development and the school, in the 2 different locations, will provide an understanding of the developmental transformation of Ying Wa.</li> </ol> | \$175,000.00        | 39 2011-12 S.1 students (13 subject girls)  |
|    |   | Total :   | \$366,935.00        | 192 – 222 students<br>16 SA leaders,<br>4 teachers,<br>21 alumnae<br>and<br>2 helpers |
|    | <b>Annual total</b>   | <b>12 programs</b>  | <b>\$581,398.30</b> | <b>711-741 participants</b>   |